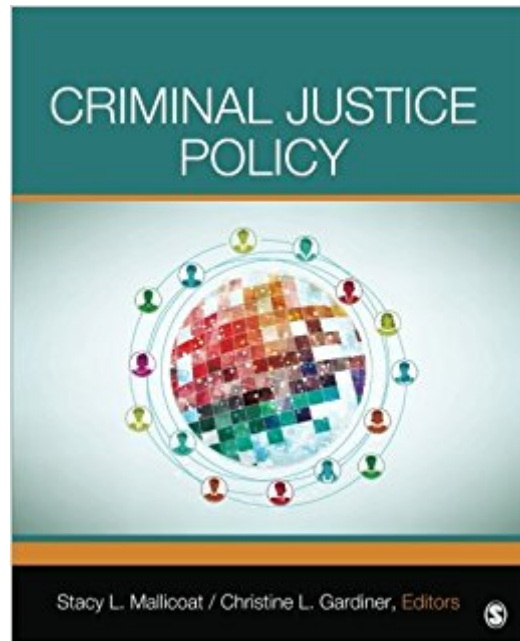




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# Criminal Justice Policy



## Synopsis

Criminal Justice Policy provides a thematic overview of criminal justice policy and its relationship to the American criminal justice system. Scholars, practitioners, and politicians continually debate the value of these policies in their evaluations of the current system. As the nature of this subject involves a host of issues (including politics, public sentiment, research, and practice), the authors expertly highlight these concerns on criminal justice policy and address the implications for the overall system and society at large. This text is organized into three parts: Foundations of criminal justice policy focuses on the role of politics, best practices, and street level bureaucracy in criminal justice policy. Criminal justice policy in action provides an analysis of fifteen different policy issues in criminal justice, such as immigration, drugs, mental health and capital punishment. Each section begins with a basic summary of the policy, accompanied by a brief synopsis of the framing issues. This brief, but informative summary, draws students' attention to essential concepts and ideas, provides a roadmap for what they can expect to learn, and ensures continuity throughout the text. The text concludes with a discussion about the future directions of criminal justice policy.

## Book Information

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I like the chapters very much. They contain the elements that I cover- what happens today, why it happens, what are the problems, and what can be done..." (Brenda Chaney 2013-09-30)

It served its purpose for the class. Since it's a text book I really can't elaborate on how fantastic it is.

Great book recommended by professors and students for the masters program.

interesting textbook. too little detail in some areas for my taste & too much on the less relevant subjects. good price, though.

Interesting book.

This is the first (and probably last) time I am using this book for my undergraduate course. In theory the organization as well as topic selection in the text are good -it was what got me to select the book in the first place. I believe the intentions were good as well. However, the delivery is poor. Some chapters seem to have been written in a hurry, and without an undergraduate student in mind (very dry, list-like arguments, hardly any examples supporting sweeping statements). But, most bothersome are the numerous grammatical and spelling errors. Did they proof-read this text at all? How do you expect me to penalize student papers for the very thing their textbook is modeling? And, please, can you make sure you get cited authors' names spelled right? It's one thing to misspell a word, and another to butcher your own colleagues' names. Last, the instructor's manual, which includes power points and test banks for each chapter, is pathetically useless. Typos and spelling errors out the wazoo...Ridiculously easy M/C items...Power points border on the amateur, like the person who outlined chapter content had never done this before. I have to spend more time editing power points than just putting new ones together from scratch (which I am now doing). This is very painful for me to write. I am familiar with the editors' work, and needless to say, several of the chapter authors' scholarship. I admire most of their past contributions to the literature. But, this book, with which I unfortunately decided to substitute my previous selection has created more work for me, the exact opposite of what I was going for! At the same time it has not increased student satisfaction with a non- "sexy" course topic such as policy one bit.

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